

## BRIEF CV – DR SHANE LANGSFORD

### QUALIFICATIONS:

Bachelor of Psychology  
Bachelor of Education (with First Class Honours)  
Doctor of Philosophy

### REGISTRATION:

Psychology Board of Australia Full Registration  
Australian Health Practitioners Regulation Agency (PschBA: PSY0001578191) Full Registration

### MEMBERSHIPS:

Australian Psychological Society (Member # 101314) Full Member  
APS College of Educational & Developmental Psychologists Full Academic Member  
Australian Professionals ADHD Network (AusPAN) Full Member  
Australian ADHD Professionals Association Full Member

### WORK HISTORY:

**Organisation:** Psychological and Educational Consultancy Services  
**Position:** Managing Director and Registered Psychologist  
**Period:** 1999 to present  
**Responsibilities:** PECS is a psychology practice which conducts psychological, neuropsychological, psychometric, and educational assessments for children, adolescents and adults.  
**Experience:** Over the past 19 years, Dr Langsford has personally conducted and/or interpreted over 3000 assessments.

### TERTIARY STUDIES:

#### Postgraduate Studies      University of Western Australia

**1996-1999:** Completed a degree of Doctor of Philosophy in Educational Psychology

**Thesis Title:** “The Influence of Self-Control, Gender, Age, and Socioeconomic Status on the Prevalence and Comorbidity of Child and Adolescent Disorders”

**1995:** Completed a Bachelor of Education with First Class Honours

**Thesis Title:** “Gender and Age Specific Patterns of Risk Taking Behaviour Among Young Children and Adolescents”

<i>Units</i>	<i>Mark</i>	<i>Grade</i>
B. Ed. Honours	First Class Honours	
Honours Thesis	First Class Honours	
Quantitative Research Methods 533	75	A
Honours Research Seminar 539	81	A+
Behaviour Management 592	83	A+
Assessment of Individual Differences 594	88	A+
Education Studies 710	79	A

#### Undergraduate Studies      University of Western Australia

1994: Completed a Diploma of Education degree  
1993: Completed a Bachelor of Psychology degree  
1990-1992: Completed a Bachelor of Science degree.

## POSTGRADUATE AWARDS:

### AUSTRALIAN COLLEGE OF EDUCATION:

#### **Excellence in Postgraduate Studies in Education Award (2000)**

The thesis submitted for the degree of Doctor of Philosophy was judged as the best piece of postgraduate research (i.e. included all PhD, Masters, and Honours research) conducted in Education at the University of Western Australia.

### UNIVERSITY OF WESTERN AUSTRALIA:

#### **Individual Research Grant (1999)**

To assist with costs associated with a research project investigating child and adolescent disorders.

### THE AUSTRALIAN SOCIETY FOR THE STUDY OF INTELLECTUAL DISABILITY:

#### **National Research Prize (1998)**

Co-author of an article which was judged to be “the most innovative contribution by an Australian author which resulted in positive life changes for people with an intellectual disability”.

### THE BEATRICE SILK FOUNDATION:

#### **Beatrice Silk Postgraduate Scholarship (1997)**

To assist with travel costs associated with a program of research at international tertiary institutions (Columbia University, NY; State University of New York; the University of London).

### UNIVERSITY OF WESTERN AUSTRALIA:

#### **Postgraduate Travel Grant (1997)**

To assist with travel costs associated with a program of research at international tertiary institutions (Columbia University, NY; State University of New York; the University of London).

### COMMONWEALTH DEPT. OF EMPLOYMENT, EDUCATION AND TRAINING:

#### **Australian Postgraduate Award with Stipend (1996)**

To assist with the period of three years study required for the degree of Doctor of Philosophy in Educational Psychology studying the prevalence and comorbidity of child and adolescent disorders.

## PUBLICATIONS IN REFEREED JOURNALS:

Langsford, S., Houghton, S., Douglas, G., & Whiting, K. (2001). Prevalence and comorbidity of child and adolescent disorders in Western Australian mainstream school students. *Psychiatry, 1-12*.

\*Houghton, S., Douglas, G., West, J., Whiting, K., Wall, M., Langsford, S., Powell, L., & Carroll, A. (1999). Differential patterns of executive function in children with Attention-Deficit/Hyperactivity Disorder according to gender and subtype. *Journal of Child Neurology, 14*, 801-805.

Houghton, S., Douglas, G., Brigg, J., Langsford, S. B., Powell, L., West, J., Chapman, A., & Kellner, R. (1998). An empirical evaluation of an interactive multisensory environment for children with disability. *Journal of Intellectual and Developmental Disability, 23*, 267-268.

**Note:** The above article won the National Research Prize from the Australian Society for the Study of Intellectual Disability (See Tertiary Awards on previous page for more information).

Langsford, S. B., Douglas, G., & Houghton, S. (1998). Gender and Age specific developmental patterns of risk taking behaviour among young children and adolescents: An exploratory study. *Westminster Studies in Education, 21*, 7-20.

Elliott, C., Houghton, S., & Langsford, S. B. (1997). The use of visual prompts to increase Kegel exercise performance in pregnant women: A case study. *Behaviour Change, 14*, 231-235.

## **PUBLISHED TESTS / ASSESSMENTS**

### **Langsford, S., Houghton, S., & Douglas, G. (2014). The PsychProfiler.**

The *PsychProfiler* is a reliable and valid instrument that simultaneously screens for 20 of the most common psychiatric, psychological and educational disorders in children, adolescents, and adults.

Oriented to the Diagnostic and Statistical Manual of Mental Disorders (DSM: American Psychiatric Association, APA), the *PsychProfiler* provides an accessible and affordable global screening instrument that can be used in the early identification of disorders crucial to formal diagnosis, intervention and prevention of further mental health or educational problems.

The *PsychProfiler* has been developed over the past 15 years, including validation against a large mainstream and clinical sample, and has been updated to incorporate the recent advances in the DSM-5 (APA, 2013).

The *PsychProfiler* has been the most widely used Australian psychiatric / psychological / educational global screening instrument since 2004